**Pamela Brillante, Ed. D**

**Curriculum vitae**

**Spring 2023**

**CONTACT INFORMATION:**

 brillantep@wpunj.edu

**EDUCATION:**

Ed.D.– Educational Leadership (P-12)

Rowan University, Glassboro, New Jersey

M.Ed.– Curriculum and Instruction: Early Childhood Education

William Paterson University, Wayne, New Jersey

B.A. – Special Education

William Paterson University, Wayne, New Jersey

**Certifications:**

State of New Jersey Department of Education Permanent Teacher Certification

Teacher of the Handicapped

 Preschool through Grade 3

Educational Supervisor

Additional Professional Certifications and Recognitions

 New Jersey Department of Education

 Early Childhood Master Teacher Fellow

 Preschool Intervention and Referral Specialist

 Wilson Reading Level 1

 Stronge Teachers Evaluation System

 Early Childhood Environmental Rating Scale 3 – ERSI State Anchor

 Pyramid Model Train the Trainer

**ACADEMIC and NJDOE APPOINTMENTS:**

**William Paterson University of New Jersey (2000-present)**

 Department of Special Education, Professional Counseling, and Disability Studies

 Full Professor (tenured) (2021-present)

 Associate Professor (tenured) (2018-present)

 Assistant Professor (tenure-track) (2013-2018)

 Clinical Professor / Adjunct Instructor (non-tenure track) (2000 –

 2013

**Sussex County Educational Services Commission (2013-2016)**

 Supervisor of Special Education – nonpublic schools

**State of New Jersey, Department of Education (2004-present)**

New Jersey State Special Education Advisory Council (2022-present)

 Representative of Higher Education Programs

Office of the County Superintendent -Sussex and Warren Counties

County Supervisor of Child Study Teams (2012- 2013)

Office of Special Education Programs

Education Program Development Specialist: Early Childhood Special Education Specialist (2004- 2012)

**PUBLICATIONS:**

**Books**

**Brillante, P.** , Chen, J., Cuevas, S., Dundorf , C., Hoffman, E. B., Meier, D. R., Mindes , G.,

 & Roy, L. R. (Eds.). **(2023).** *Casebook: Developmentally appropriate practice in early childhood programs serving children from birth through age 8*. National Association for the Education of Young Children. ISBN 978-1952331121

**Brillante, P.** & Nemeth, K. **(2022).** *Universal design for learning for early*

 *childhood education, 2nd edition.* New York, NY: Routledge. ISBN 9780367700935

 **Brillante, P.** & Nemeth, K. **(2018).** *Universal design for learning for early childhood education*. New York, NY: Routledge.

 ISBN-13: 978-1138655133

**Brillante, P. (2017)** *The essentials: Supporting young children with*

*disabilities in the classroom.* Washington, D.C.: National Association for the Education of Young Children. ISBN-13: 978-1938113291

**Book Chapters:**

**Brillante, P. (2023).** Every child belongs: Welcoming a child with a disability. In I.

Alanís and T. Sturdivant (Eds) *Focus on Developmentally Appropriate Practice: Equitable and Joyful Learning in Preschool.* Washington, D.C.: National Association for the Education of Young Children.

Orr. L., **Brillante, P**. & Weekley, L. **(2020).** Accessibility, self-efficacy, and

 self-advocacy of students with disabilities in the 21st century university. In G. Berg & L. Venis (Eds). *Accessibility and diversity in the 21st century university.* Hershey, PA: IGI Global.

Nemeth, K. & **Brillante, P. (2020).** Including all children. In S. Friedman & A. Mwenelupembe (Eds). *Each and every child: Using an equity lens when teaching preschool*. Washington, D.C.: National Association for the Education of Young Children.

**Brillante, P**. **(2016).** Universal design for families with special needs. In C. Donahue (Ed.) *Family engagement in the digital age: Early childhood educators as media mentors*. New York, NY: Routledge.

Nemeth, K. & **Brillante, P.** **(2014).** Supporting dual language learners with challenging behaviors. In M. Dombrink-Green & H. Bohart (Eds.) *Spotlight on young children: Supporting dual language learners,* Washington, D.C.: National Association for the Education of Young Children.

**Brillante, P.** **(2014).** How should we address first and second language supports in the special education plan? In K. Nemeth (Ed.) *Young dual language learners: A guide for preK - 3 leaders.* Philadelphia, PA: Caslon Publishing.

**Brillante, P.** **(2014).** How can we handle challenging behaviors of students who are also ELLs? In K. Nemeth (Ed.) *Young English language learners at school: A guide for early childhood and elementary leaders*. Philadelphia, PA: Caslon Publishing.

**Brillante, P.** **(2014).** How do special education regulations work with ELL regulations? In K. Nemeth (Ed.) *Young dual language learners: A guide for preK - 3 leaders. Philadelphia*: Caslon Publishing.

Nemeth, K., & **Brillante, P.** **(2013).** Solving the puzzle: Dual language learners with challenging behaviors. In C. Copple, S. Bredekamp, D. Koralek, & K. Charner (Eds.), *Developmentally appropriate practice: Focus on preschoolers*. Washington, DC: National Association for the Education of Young Children.

**Contributing Author (books)**

National Association for the Education of Young Children **(2022).** *Developmentally appropriate practices in early childhood programs: Serving children from birth through age 8. (4th edition).* NAEYC: Washington, DC. \*Additional content contributor, content reviewer

Colacello, S.C., Cone, T. P., & Moore, A. **(2016).** *Learn. practice. play. UNIFIED.:*

*Guide to inclusive gross motor education and play.* Princeton, NJ: Special Olympics New Jersey and The Joseph P. Kennedy Jr. Foundation. \*Contributing Author

**Refereed Journal Articles:**

Nemeth, K. & **Brillante, P. (2018).** Including all children in making and tinkering.

*Teaching Young Children*. 11 (2).

**Brillante, P.,** & Nemeth, K. **(2017).** Teaching emergent bilingual learners with

disabilities and challenging behaviors in preschool.  *Journal of Multilingual Education Research Vol 7, Article 5*

**Brillante, P. (2017).** Every child belongs: Welcoming a child with a disability.

 *Teaching Young Children*. 10 (5).

**Brillante, P**., & Nemeth, K. **(2016)**. Preparing and supporting paraprofessionals

 for their critical roles in early childhood education for diverse learners.

  *The Early Years* 37(2).

**Brillante, P.** & Mankiw, S. **(2015).** Human geography in the early childhood

 classroom study guide. *NEXT for Young Children.*

 **Brillante, P**. & Mankiw, S. **(2015).** A sense of place: Human geography in the early childhood classroom. *Young Children* 70(3)

Nemeth, K., & **Brillante, P.** **(2015).** Leadership teams: Working with consultants to

 support meaningful change. *Young Children,* 70 (2)

Nemeth, K., & **Brillante, P.** **(2011).** Solving the puzzle: Dual language learners with challenging behaviors. *Young Children,* 7

**Brillante, P**. & Vaughan, E. **(2009).** Together from the start: Preschoolers with disabilities in inclusive settings. *Common Ground,* 3 (1)

**Keynote / Featured Presentations:**

Nemeth, K. **& Brillante, P. (April, 2023, accepted).** *Advancing cultural and*

 *linguistic responsiveness to prevent and address challenging behaviors*

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NTI 2023 Conference - Addressing Challenging Behavior [Featured Presentation]

Nemeth, K. **& Brillante, P. (March, 2023, accepted).** *UDL in early childhood*

*education for the future: Lessons learned from pandemic experiences.*

*UDL-IRN International Summit* [Featured Presentation]

**Brillante, P. (February 2022)** *The essentials: Supporting young children with*

 *disabilities in the classroom.* Arizona Department of Early Childhood Education Annual Conference (virtual/recorded) [Keynote Address].

**Brillante, P. (October 2021)** *Exploring special education and inclusive practices through an equity lens.* Arizona Department of Education Exceptional Student Services Annual Conference (virtual/recorded) [Keynote Address].

**Brillante, P. (June 2021).** *Exploring special education and inclusive practices through an equity lens.* NAEYC DAP Symposium (virtual/recorded) [Featured Presentation].

**Brillante, P. (May 2021).** *Universal design for learning.* Santa Barbara County Education Office: Child Development Programs. 2021 Inclusion Conference (virtual/recorded) [Keynote Address].

**Brillante, P.** & Gonzalez, M. **(November,2018)*.*** *The essentials: Supporting*

 *young children with disabilities in the classroom.* NAEYC 2018 Annual

Conference & Expo, November, Washington, D.C. [Featured Presentation/ Full day preconference].

**Brillante, P.** **(October 2018)** William Paterson University. *The essentials: Supporting young children with disabilities in the classroom.* William Paterson University 2nd Annual Conference on the Young Child. [Keynote Address]

**Brillante, P. (August 2018)** Sherman Center for Early Childhood and Urban

Education. *Universal design for learning in the early childhood classroom.* Sherman Center for Early Childhood and Urban Education Summer Conference. [Keynote Address]

**Brillante, P**. **(March 2018)** Boston Association Education Young Children. *The essentials: Supporting young children with disabilities in the classroom.*

Boston Association Education Young Children 2018 Conference on the Young Child. [Keynote Address]

**Brillante. P**. **(August 2017).** Camden Public Schools. *Challenging behavior in the*

*classroom: How trauma impacts children.* Camden Public Schools Early Childhood Conference. [Keynote Address]

Nemeth, K., & **Brillante, P.** **(September 2016).** *Teaching children with different*

*experiences, cultures, abilities, and languages.* Howard County Office of

Children and Families, 2016 Early Care and Education Conference. Columbia, Maryland. [Keynote Address]

Nemeth, K., Simon, F., and **Brillante, P**. **(June 2015),** *Moving toward the early childhood profession we all want: Consultants, coaches, administrators, and faculty and other professional development providers as ambassadors of a constantly evolving profession of excellence*. National Association for the Education of Young Children, 2015 National Institute for Early Childhood

 Professional Development. New Orleans, LA. [Featured Presentation]

**Refereed Conference Presentations:**

Nemeth, K., & **Brillante, P.** **(March 2022).** *UDL in early childhood*

 *education for* *children with different experiences, cultures, abilities, and languages.* UDL Implementation and Research Network (UDL/IRN) and the Center for Applied Special Technology (CAST) 9th Annual International Summit on Demand (virtual)

**Brillante, P.,** Gonzalez, M. & Whelan, R.(November 2019) *Universal design for*

 *learning in the early childhood classroom.* NAEYC 2019 Annual Conference & Expo, Nashville, TN.

Nemeth, K. & **Brillante, P.** (May 2019)**.** *Proactive approaches to addressing*

 *challenging behaviors in children who are dual language learners*

 2019 National Training Institute on Effective Practices: Addressing Challenging Behavior, St. Petersburg, FL.

**Brillante, P.** & Vandergast, T.(February 2019)*Beyond the pyramid model: The role of play therapy in early childhood programs.* New Jersey Preschool Leadership Summit.Monroe, NJ.

**Brillante, P.** (November 2018) *Universal design for learning in the early*

*childhood classroom.* NAEYC 2018 Annual Conference & Expo, November 12-17, Washington, D.C.

**Brillante, P**. (November 2017). *Come one, come all: The universally*

*designed preschool classroom*. NAEYC 2017 Annual Conference & Expo, November 15-18, Atlanta, GA

Nemeth, K., **Brillante, P.,** & Barnea, M. (June 2017). *Winning the consulting*

*game: Roundtable topics for innovative ways to make a difference in the new climate of regulations, standards and funding requirements*. NAEYC 2017 Professional Learning Institute San Francisco, CA.

Nemeth, K., **Brillante, P**., & Burchette, J. (March 2017). *Training and supporting*

*bilingual paraprofessionals for Prek – 5th grade.* International Teachers of English to Speakers of Other Languages. 2016 International Conference, Seattle, WA.

**Brillante, P.** (November 2016). *Everything you wanted to know about young*

*children with disabilities (\*but were afraid to ask…).* National Association for the Education of Young Children 2016 Annual Conference & Expo, Los Angeles, CA.

**Brillante, P.** (October 2016). *Making STEAM activities accessible for all students*.

 2016 Early Childhood Conference, William Paterson University.

**Brillante, P.** (September 2016). *Understanding universal design for learning*

*(UDL): Making it work!* Howard County Office of Children and Families, 2016 Early Care and Education Conference. Columbia, Maryland.

Nemeth, K. & **Brillante, P.** (June 2016).*New resources and strategies to ensure*

*children with different experiences, cultures, abilities and languages have a place at the top of the ticket!* National Association for the Education of Young Children, 2016 National Institute for Early Childhood Professional Development. Baltimore, MD.

**Brillante, P.** (May 2016). *Winning strategies for young ELs with challenging*

 *behaviors.* Teachers of English to Speakers of Other Languages /

 New Jersey Bilingual Educators 2016 Spring Conference, New Brunswick, NJ

Nemeth, K., & **Brillante, P.** (April 2016) *Preparing teachers for children with*

 *different experiences, cultures, abilities, languages.* 2016 DVAEYC Early Childhood Conference. Philadelphia, PA. April 1-2, 2016

Nemeth, K. & **Brillante, P.** (March 2016).*Winning strategies for young dual*

*language learners with challenging behaviors: Is it challenging behavior? Is it language difference? Or is it a combination of the two?* National Association for Bilingual Educators 45th Annual Conference, Chicago, IL.

**Brillante, P.**, & Mankiw, S. (Nov 2015*) A sense of place: Human geography in the*

*early childhood classroom.* National Association for the Education of Young Children 2015 Annual Conference & Expo, Orlando, FL.

**Brillante, P.** & Nemeth, K. (June 2015). *Preparing leaders for the diverse schools of today: Addressing different abilities and languages effectively.* National Association for the Education of Young Children, 2015 National Institute for Early Childhood Professional Development. New Orleans, LA.

**Brillante, P.** (May 2015). *Language-based learning disabilities and young dual language learners: Working with colleagues in special education*. Teachers of English to Speakers of Other Languages / New Jersey Bilingual Educators 2015 Spring Conference, New Brunswick, NJ.

Nemeth, K. & **Brillante, P.** (March 2015). *Universal design for learning to welcome all languages and abilities.* 42nd Annual Head Start Conference and Expo. Washington, DC.

**Brillante, P.,** & Nemeth, K., (November 2014). *Coordinating access to quality early education for all children: Bringing differentiation, universal design and intentionality together to pave the way for successfully including children with different languages, special needs, or the challenges of poverty.* National Association for the Education of Young Children 2014 Annual Conference & Expo, Dallas, TX.

Simon, F., **Brillante, P.** & Nemeth, K. (November 2014). *Administrators, rev up your organization with consultants: Making the MOST of professional development and other outsourced relationships*. National Association for the Education of Young Children 2014 Annual Conference. Dallas, TX.

**Brillante, P.** & Nemeth, K. (June 2014). *Using technology to meet the spectrum of*

 *individual needs and language abilities in DAP early childhood classrooms.* National Association for the Education of Young Children Professional Development Institute. Minneapolis, Minnesota.

**Brillante, P**. (May 2014). *Challenging behaviors in dual language learners with disabilities.* Teachers of English to Speakers of Other Languages / New Jersey Bilingual Educators 2014 Spring Conference, New Brunswick, NJ.

Nemeth, K. & **Brillante, P.** (November 2013). *Solving the puzzle: Strategies for supporting dual language learners with challenging behaviors.* National Association for the Education of Young Children Annual Conference. Washington, D.C**.**

**Brillante, P.** (November 2013) *Dual language learners with challenging behaviors.* New Jersey Education Association Conference, Atlantic City, New Jersey.

**Professional Interviews / Podcasts / Webinars**

 **Brillante, P.** (September 2019).*Recognizing when a child’s challenging behavior indicates a dual language difficulty*. Interview, Special Education Connection LRP Publications*.*

**Brillante, P.** (November 2018).*Inclusion of children with disabilities in preschool*.

HiMama Podcast Nov 27, 2018, Episode #124.

**Brillante, P.** (July 2017). *Planning for an inclusive classroom: Supporting children with disabilities*. Webinar, National Association for the Education of Young Children.

**Brillante, P.** (July 2015) *ADHD in the classroom: Finding help for teachers and students.* Webinar, Engagement Strategies

**Brillante, P.** & Nemeth, K. (May 2015) *Finding new consulting opportunities: A webinar by the NAEYC Early Childhood Consultants and Authors Interest Forum*. Webinar, Engagement Strategies

**Selected Invited Talks / Public School Professional Development**

**Brillante, P.** (March 2020).*High quality grading systems for all learners.* William

 Paterson University Professional Development Schools

**Brillante, P.** (March 2020)**.** *Assessment in the inclusive classroom: Accommodations,*

 *modifications, and grades.* William Paterson University Professional Development Schools

**Brillante, P.** (October 2019)*Assessment in the inclusive classroom: Accommodations, modifications, and grades.* Woodland Park Public Schools

**Brillante, P.** (October 2019)*Developmentally appropriate kindergarten practices,*

 *Part 2.*Warren Township Public Schools

**Brillante, P.** (May 2019*)**Preschool investigations*. Franklin Borough Public Schools

**Brillante, P.** (May 2019)*Developmentally appropriate kindergarten practices,*

 *Part 1.*Warren Township Public Schools

**Brillante, P.** (November 2018)*Transition to college* Sussex County Educational Services Commission (Parent workshop)

**Brillante, P.** (November 2018)*The IEP autopsy: Reviewing our own practice.* Sussex County Educational Services Commission (Parent workshop)

**Brillante, P.** (October 2018) *Co-teaching and collaboration.* Warren Township NJ Public Schools

**Brillante, P.** (September 2018) *Improving outcomes in the inclusive classroom.*

 Elizabeth NJ Public Schools

**Brillante, P.** (September 2018) *Introduction to ECERS -3*. Sussex County Educational Services Commission

**Brillante, P.** (October 2017) *The IEP autopsy: Reviewing our own practice.* Fairlawn

 NJ Public Schools

**Brillante, P.** (September 2017) *The IEP autopsy: Reviewing our own practice.* Passaic New Jersey Public Schools.

**Brillante, P.** (August 2017). *The IEP autopsy: Reviewing our own practice.*

 Metuchen NJ Public Schools.

**Brillante, P.** (August 2017). *Paraprofessional supports in the classroom.*

 Metuchen NJ Public Schools.

**Brillante, P.** (August 2017). *Improving outcomes in the inclusive classroom.*

 Camden NJ Public Schools

**Brillante, P.** (May 2017) *Developing high quality inclusive programs for young*

 *children with disabilities*. Elizabeth NJ Public Schools

**Brillante, P.** (April 2017) *Dual language learners, PIRT and CST* - Newark Public

 Schools William Paterson University School /Community Partnership Grant

**Brillante, P.** (March 2017) *Universal design in the classroom* - Haledon Public

 Schools

**Brillante, P.** (March 2017) *Response to intervention* - William Paterson University

 College of Continuing Education

**Brillante, P.** (March 2017) *Beyond the ABC’s of behavior* - Newark Public Schools

William Paterson University School /Community Partnership Grant

**Brillante, P.** (February 2017) *Co-teaching -* Haledon Schools

**Brillante, P.** (January 2017) *Internal consistency in IEPs* - Northern Valley Old

Tappan School District

**Brillante, P.** (January 2017) *The living, breathing IEP: Making all the difference for*

*your child* - Northern Valley Old Tappan School District Special Parents Association.

**Brillante, P.** (September 2016)*Writing quality goals and objectives for IEP*

 *development* – Bergen County Directors Association

**Brillante, P** (September 2016).*Writing quality goals and objectives for IEP*

 *development* – Stanhope School District.

**Brillante, P** (2016-17).*Implementing high quality preschool.* Yearlong series,

Sussex County Educational Services Commission

**Brillante, P** (June 2016).*Writing quality goals and objectives for IEP*

 *development* – Northern Hills Academy

**Brillante, P.** (May 2016). *Transition to college.* - Wayne Publics Schools Special

 Parents Association

**Brillante, P** (May 2016).*Writing quality goals and objectives for IEP*

 *development* – Warren County Special Services School District.

**Brillante, P** (April 2016).*Writing quality goals and objectives for IEP*

 *development* – Warren Hills School District.

**Brillante, P** (February 2016).*Developing programs for young children with ASD.*

 Paterson Public Schools.

**Brillante, P** (February 2016).*Writing quality goals and objectives for IEP*

 *development* – Fairfield NJ, Sussex County Educational Services Commission

**Brillante, P.** (February 2016). *Working with challenging behaviors in the*

 *preschool classroom.* Parsippany Public Schools.

**Brillante, P** (January 2016).*Writing quality goals and objectives for IEP*

 *development –* Sparta, NJ. Sussex County Educational Services Commission

**Brillante, P.** & Mari, D.(December 2015)**.** *Internal consistency in IEPs.* Hunterdon

 County Special Education Directors Meeting

**Brillante, P** (September 2015).*The IEP autopsy: Reviewing our own practice for preschoolers with disabilities*. Elizabeth NJ Public Schools

**Brillante, P.** (August 2015).*Introduction to ECERS -3*. Acelaro Head Start Middlesex/ Monmouth Counties

**Brillante, P.** (March 2015). *Transition to kindergarten: Making LRE happen (Parent Workshop)*. Parsippany Public Schools Special Parents Association.

**Brillante, P.** (February 2015). *Transition to kindergarten: Making LRE happen.* Parsippany Public Schools

**Brillante, P.** (February 2015). *Dynamic learning maps: Using the common core essential elements to design Instruction.* Passaic New Jersey Public Schools.

**Brillante, P.** (February 2015). *Dynamic learning maps: Using the common core essential elements to design instruction.* Phillipsburg New Jersey Public Schools.

**Brillante, P.** (January 2015). *Dynamic learning maps: Changing our own practices.* Phillipsburg, NJ Public Schools

**Brillante, P.** (October 2014). *Changing practices: Universal design in the classroom*  Old Bridge NJ Public Schools

**Brillante, P.** (September 2014). *Basics of inclusion.* Phillipsburg, NJ Public Schools

**Brillante, P.** (September 2014). *Teaching students with disabilities/ Autism Spectrum Disorder.* William Paterson University Office of Field Experience Practicum Orientation.

**Brillante, P.** (September 2014) *The IEP autopsy: Reviewing our own practice.* Passaic NJ Schools Child Study Teams

**Brillante, P.** (January 2014). *Including students with disabilities into kindergarten.* New Jersey Department of Education, Office of Early Childhood Education, Northern Region Kindergarten Seminar. Morris Plains, NJ.

**Brillante, P.** (January 2014). *Teaching students with disabilities/ Autism Spectrum Disorder.* William Paterson University Office of Field Experience Practicum Orientation.

**Brillante, P.** (January 2014). *Including students with disabilities into kindergarten.* New Jersey Department of Education, Office of Early Childhood Education Southern Region Kindergarten Seminar, Mullica Hill, NJ.

**Brillante, P.** (January 2014). *Changing our practices: Differentiating instruction for all learners.* Cliffside Park Public Schools

**Brillante, P**. (June 2013) *Developmentally appropriate practices for*

 *preschoolers with disabilities: Changing the status quo.* New Jersey

 Department of Education Office of Field Services/ RAC Region 1.

**TEACHING:**

 **Undergraduate Disability Studies**

Rethinking (dis)Ability

 Service Learning in Disability Studies

 Identity and Justice

 Disability in a Global Society

 Capstone in Disability Studies

 **Undergraduate Special Education / Early Childhood Special Education**

 Numeracy in Special Education

Practicum and Seminar Package A

 Specially Designed Instruction

 Adaptive and Assistive Tech in Early Childhood

 Instructional Strategies in the Inclusive Classroom

 Assessment and Planning in Inclusive Early Childhood

 Strategies Diverse Learners and Learning

 Pioneer Success Seminar

 **Graduate Special Education**

 Introduction to Special Education

 Specially Designed Instruction

Educational Foundations in a Diverse Society

 Standards Based Instructional Management

 Managing Challenging Behavior

 Collaboration with School, Home and Community

 Assessment of Learning in Clinical Practice

Special Education Graduate Practicum Seminar

 The Universally Designed Inclusive Classroom

 Demonstration Teaching of Diverse Learners

 Special Education Law

 Curriculum Design for All Learners

 Current Issues in Special Education

 Research in Special Education 1

 Research in Special Education 2

**Research / Grants Writing / Grant Implementation**

**The WP Disability Resource Hub:** (2021)

$50,000 per year grant from the Julia Anne Kirsch Foundation to aid families of individuals with disabilities who live locally in the seven northern counties of New Jersey, as well as any other NJ resident, in need of managing a broad range of issues in planning for the care of adults and children with disabilities.

**Assigned Release Time Project 2017-19**

*The IEP Autopsy Implementation Project* – IEP Development Process presented and implemented in 9 NJ Public School Districts

**Assigned Release Time Project 2016-17**

Research on academic programs in Disability Studies resulted in the development and implementation of BA and minor in Disability Studies at WPU

 **Assigned Release Time Project 2015-16**

*The IEP Autopsy Project* – IEP Development Process presented and implemented in 2 NJ Public School Districts

**SERVICE:**

**Service to the Department of Special Education, Professional Counseling & Disability Studies**

Undergraduate Program Director (2018-present)

 BA and Minor Disability Studies

 Undergraduate TSD Endorsement

Graduate Program Director (2022-present)

 Post-baccalaureate TSD Endorsement

 Post-baccalaureate TSD Alternate Route

 M.Ed in Special Education

 Author – approved Undergraduate Courses / UCC courses (2015 – present)

DIS 1010 Rethinking (dis)Ability (Area 1)

DIS 2010 Identify and Disability

DIS 2070 Disability in Media and Literature (Area 2a)

DIS 3030 Service Learning in Disability Studies (Area 5)

DIS 4090 Disability in a Global Society (Area 6)

DIS 4660 Ethical Questions in Disability Studies

DIS 4950 Capstone in Disability Studies

 Author – approved Graduate Course (2015 – present)

SPC 5010 Introduction to Special Education

SPC 5710 Specially Designed Instruction

 SPC 5850 Co-teaching and Collaboration

 SPC 6750 Assessment of Learning in Clinical Practice

SPED 6360 Facilitating Inclusive Opportunities in School and Community SPED 6410 Administration and Supervision of Special Education Programs

SPED 6430 Curriculum Design for All Learners

Department Ad-Hoc Bylaws Committee (2018-2020)

Department Curriculum Committee -(2013- 2019),

 Department Curriculum Committee Chair (2016 – June 2019)

Department Council (2015 -2016)

Department Assessment and Accreditation Committee (2103- 2015)

**Service to the College of Education**

College of Education Community Relations Council (2014 – present)

COE Initial and Advanced DAP interviewer (2017 – 2021)

Council for the Accreditation of Educator Preparation (CAEP) Accreditation Team

(2015 – 2019)

K-6 / Teacher of Students with Disabilities Master of Arts in Teaching Reorganization Team (2014 – 2018)

2016 College of Education Early Childhood Conference Committee (2016)

Field Supervisor

 Undergraduate (2014-present)

 Graduate (2014-present)

K-12 Practicum Orientation speaker, Office of Field Experiences (2013-present)

**Service to William Paterson University**

Senator (May 2018- present) Special Education, Professional Counseling and

 Disability Studies Department Representative

University Range Adjustment Committee (2022)

University ART Committee (2021)

University Facilities Committee, COE representative (2019 – present)

Best Buddies Student Club Advisor (2019 – present)

Hiring Committee

Post-doctorate Research Professor Special Education (2023)

Accessibility Resource Center, Accessibility Specialist (2019) Director of Accessibility Resource Center (2018)

Middle States Self-Study Working Group 2 (2018 – 2021)

Accessibility Resource Center Self-Study Team (2018)

Senate Learning and Living Communities Task Force (2015-2018)

Senate Academic Standards Council (2014-2018)

 Chair - (September 2016 -May 2018)

WP Alumni Executive Council (2014-present)

 Awards Committee Member

 Grants Committee Member

Homecoming Planning Committee (2015-present)

**Service to my Profession**

Acelaro Head Start Governance Advisory Committee - Acelaro Learning (2015- present)

Acelaro Head Start Monmouth / MiddlesexBoard of Directors (2014- present)

Consulting Editor, Young ChildrenNational Association for the Education of Young

 Children (2016-present)

National Association for the Education of Young ChildrenConference Committee

 Submission Reviewer (2016 – present)

New Jersey Department of Education, Office of Early Childhood Education Preschool Curriculum Review Team. (2020).

New Jersey Association for Early Childhood Teacher Educators (NJAECTE) (2014

 -2018), Vice President (2015) President (2016-18)

New Jersey Governor’s Council for Young Children Learning and Development Standards Committee. (2014-2018)

New Jersey Department of Education First through Third Grade Guidelines Steering Committee. (2014 – 2018)

Professional Impact New Jersey Policy Advisory Board (2016 – 2017)

Council for Exceptional Children, Division of Early Childhood*-* Conference Committee Submission Reviewer 2013, 2014, 2015, 2016,

NAEYC Early Childhood Consultants and Authors Interest Forum Co-founder (2012- 2018)

 New Jersey Governor’s Council for Young Children NJ Positive Behavior Supports Network Executive Board (2012 – 2015)

**Service to my Community**

 St. Mary’s Church, Pompton Lakes. Adult Programs for Individuals with Disabilities Advisor (2019-present)

 Diocese of Paterson, Board of Trustees (2015- 2017 two-year term)

Special Olympics New Jersey Young Athletes Program Advisor (2009- present)

Special Olympics New Jersey Coach / Volunteer (1991-present)

**Past Professional Experience**

**Elwyn Institute / Abilitech (Philadelphia, PA) (1999-2002)**

Assistive Technology Specialist / Trainer

\* US Department of Education Grant funded position with the New Jersey Commission for the Blind and Visually Impaired.

 **Special Olympics New Jersey (1998-1999)**

Director of Training and New Sports Development

 **New Jersey Public Schools Special Education Teacher (1987-2004)**

Grades P-12. Self- contained, resource room, in class support